

# A PRESENTATION OF THE GAROUA WILDLIFE COLLEGE



# **BRIEF HISTORY**

- **ARUSHA MANIFESTO 1961**
- **WILDLIFE COLLEGE PROJECT 1969 CMR-FAO/UNDP**
- **CREATION IN 1970 -1972**
- **NATIONAL COLLEGE WITH REGIONAL VOCATION**
- **FORMATION OF 1300 SENIOR AND JUNIOR STAFF  
FROM 22 AFRICAN AND 2 EUROPEAN COUNTRIES**

# VISION

***CENTRE OF EXCELLENCE IN THE DOMAIN  
OF FORMATION AND RESEARCH IN  
WILDLIFE, BIODIVERSITY AND  
PROTECTED AREA MANAGEMENT IN  
FRANCOPHONE AFRICA FOR A  
SUSTAINABLE MANAGEMENT OF  
NATURAL RESSOURCES  
FOR IMPROVED LIVELIHOODS  
TO LOCAL POPULATIONS***

# ASSIGNED MISSIONS

- **Train higher, intermediary, & lower level staff for the conservation sector**
- **Run short courses, seminars, refresher courses, workshops, etc.**



# **ASSIGNED MISSIONS contd**

- **CITES Scientific Authority Cameroon**
- **Conduct research in biodiversity conservation**
- **Promote l'Environmental Education**
- **Participate in elaborating MPs for  
PAs**

# TRAINING CYCLES

- **Three training cycles exist today :**
- **Cycle C (two years – 4 semesters)**
- **Cycle B two years – 4 semesters)**
- **Post Academic Cycle (9mths – 2sem)**
- **Others (on demand by users)**

# LES INFRASTRUCTURES

- **4 Classrooms (Total capacity 200 places)**
- **2 Laboratories (Biology et Taxidermy)**
- **Exposition room**
- **Herbarium (more than 12000 samples)**
- **Computer room**
- **Document Centre (more than 2000 vols)**
- **Dormitory (capacity 100 beds)**
- **Game Reserve (more than 200.000Ha)**
- **Off-campus field Station in the forest zone at Somalomo – Dja Reserve**
- **Small cane rat husbandry unit**

# STRENGTHS

- **Stability of teaching staff**
- **Active partnership with University institutions (Dschang; Leiden in Netherlands)**
- **Partnership with local and regional organizations**
- **Unique in Francophone Africa**
- **Monitoring of former students**



# **GWC IN THE SUB-REGION**

- **Vice-Coordination of Network of Training Centres in environment, forestry and wildlife – Central Africa**
- **Chair -Training Board Capacity Building component Wings over Wetlands Projet for W/Central Africa**

# **WEAKNESSES**

- **RARETY OF SCHOLARSHIPS (low enrolment of students)**
- **INSUFFICIENT STAFF IN ALL DOMAINS (Utilisation of part-time teachers)**
- **AGEING EQUIPMENT (Automobile, camping material)**
- **LIMITED INTERNATIONAL STRATEGIC, TECHNICAL AND FINANCIAL PARTNERSHIP (linked#1)**

# CHALLENGES

- **INTRODUCING DEGREE PROGRAMS**
- **TRAINING THE TRAINERS PROGRAM**
- **DEVELOPMENT AND MARKETING SHORT-COURSES AND REFRESHER PROGRAMS, OTHER SERVICES**
- **IMPROVE INFRASTRUCTURE AND ACQUIRE APPROPRIATE EQUIPMENT**
- **COMPETITIVITY – PROJET DEVELOPMENT AND MANAGEMENT (linked # 3)**

# **CHALLENGES (contd)**

- **IMPROVE CAPACITY AS CITES SCIENTIFIC AUTHORITY**
- **MULTIMEDIA CENTRE**
- **IMPROVE SELF-SUSTAINING CAPACITY**
  - **COMPETITIVITY**
- **WILDLIFE COLLEGE – PAs & ECOTOUR**
  - **SERVICES**
- **40TH ANNIVERSARY**

# OPERATIONAL STRUCTURE

- **Coordin. & Supervision: Director & VD**
- **Planning-Running courses: Service for Studies (Dean) & Teaching Staff**
- **Fin. Aspects: Service for Administ. - Financial; Accounting Dept.**
- **Support Staff (Garage, Security, Cleaners, Secretaries, Other Technicians)**

# MERCI POUR VOTRE AIMABLE ATTENTION

